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| Teacher:       Class:  Date: 7/27/15 Time: In      /Out | |
| **FOCUS** | |
| *Instruction is Focused on Rigorous Learning.*  Promotes metacognition  Appropriate learning level  *Focus of Learning is Communicated*  Teacher shares goal @ beginning of learning  Focus Questions throughout lesson  Assessing/Returning to focus @ end of lesson  *Processing Understanding of Content*  Process Questions  [Questions promoting metacognition](https://drive.google.com/a/freedomarea.org/file/d/0B5JaVzJLOyBFamVuU0dZaXJJVHM/view?usp=sharing) | **Comments:** |
| **THINKING** | |
| *Student-Centered Thinking*  Teacher-modeling/GRR  High-level focus questions  Student Collaboration  *Teacher Scaffolding of Student Thinking*  Teacher use of process questions  Use of [Metacognitive Strategy Stems](https://drive.google.com/a/freedomarea.org/file/d/0B5JaVzJLOyBFb2l3ak1DSGVXMmc/view?usp=sharing)  Students explaining their thinking | **Comments:** |
| **LEARNING** | |
| *All Students Have Access to Learning*  GRR  Differentiation  Flexible Small Groups  Collaboration  Students applying learning at appropriate instructional level  *Assessing Learning*  Ongoing Formative Assessment  Teacher response to Formative Assessment  Assessment focus on process thinking | **Comments:** |
| **Additional Comments:** | |

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