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| Teacher:       Class:      Date: 7/27/15 Time: In      /Out       |
| **FOCUS** |
| *Instruction is Focused on Rigorous Learning.*[ ]  Promotes metacognition[ ]  Appropriate learning level*Focus of Learning is Communicated*[ ]  Teacher shares goal @ beginning of learning[ ]  Focus Questions throughout lesson[ ]  Assessing/Returning to focus @ end of lesson*Processing Understanding of Content*[ ]  Process Questions[ ]  [Questions promoting metacognition](https://drive.google.com/a/freedomarea.org/file/d/0B5JaVzJLOyBFamVuU0dZaXJJVHM/view?usp=sharing) | **Comments:**  |
| **THINKING** |
| *Student-Centered Thinking*[ ]  Teacher-modeling/GRR[ ]  High-level focus questions[ ]  Student Collaboration*Teacher Scaffolding of Student Thinking*[ ]  Teacher use of process questions[ ]  Use of [Metacognitive Strategy Stems](https://drive.google.com/a/freedomarea.org/file/d/0B5JaVzJLOyBFb2l3ak1DSGVXMmc/view?usp=sharing)[ ]  Students explaining their thinking | **Comments:**       |
| **LEARNING** |
| *All Students Have Access to Learning*[ ]  GRR[ ]  Differentiation[ ]  Flexible Small Groups[ ]  Collaboration[ ]  Students applying learning at appropriate instructional level*Assessing Learning*[ ]  Ongoing Formative Assessment[ ]  Teacher response to Formative Assessment[ ]  Assessment focus on process thinking | **Comments:**       |
| **Additional Comments:**  |

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